



Sunday, March 7, 2021

## Adaptations for Ages 3-5

- Send copies of GN 1 ahead of time to parents and caregivers, and ask them to print it. Then use GN 1 during the “Seek and Find” activity.
- In the “Hearing the Story” section, have children just do the motions instead of repeating the poem after you.
- Ask each child to find one cup and some bread in their home. If they don’t have bread, they can use crackers or anything similar. Once everyone has gathered their items, ask the children to show what they have. You can see the different kinds of cups and “breads” that the children bring to share.
- Send copies of GN 4 ahead of time to parents and caregivers, and ask them to print it. Use GN 4 during the “Coloring Page” section. Remember to ask the wondering questions, even if you don’t have the coloring sheet.
- Close with the blessings found at the end of the session.

## Adaptations for Ages 5-10

- Invite the older children to research Passover by looking up the Bible passages found in the session. They can do this with a physical Bible or by using an [online Bible such as this one](#).
- Use the “Praying” and “Preparing to Hear the Story” sections as written.
- For the “Hearing the Story” section, read the story as instructed in the session. Show the different pictures from GN 1. Ask the children to say when this scene takes place in the story as you read the story a second time.
- Use the discussion questions from the “Reflecting on God’s Grace” section. Invite the children to share their memories of celebrating communion during worship.
- Use the “Claiming God’s Grace” section as written.
- Send GN 3 ahead of time to parents and caregivers, and ask them to print it. Use GN 3 during the “Extra Activity” section.
- Close with the echo prayer and blessing found at the end of the session.