



Sunday, March 14, 2021

Adaptations for Ages 3-5

- Ask the children to share things they wash besides their hands. Encourage them to think of more than just clothes that are washed. Find out if anyone washes dishes by hand or if anyone has tried to do so.
- Use the “Follow Me” activity, but instead of having the children repeat each line, just have them do the motions.
- For “Hearing the Story,” read the story once, and then ask the children to find a doll or stuffed animal. Then, read the story a second time and encourage the children to re-enact the scene by pretending to wash the toy’s feet.
- Have the children help you brainstorm a list of ways they can help those they live with. Keep this list to simple actions, such as cleaning up their toys, putting away dishes, giving their caregiver a hug, or helping a sibling in some way. Once you have a list, ask the children to look for ways to do one of the things on the list this week.
- Discuss the wondering questions from the “Coloring Page” section.
- Optional: send the coloring page GN 2 to parents or caregivers, and ask them to print the sheet ahead of time for the children to color during the session, while you ask the wondering questions.
- Close with the blessing found at the end of the session.

Adaptations for Ages 5-10

- Begin with the “Praying” section. Encourage a discussion around the ways our feet take us to serve others in Jesus’ name.
- Use the “Preparing to Hear the Story” section as written.
- For the “Hearing the Story” section, skip over the sock puppet activity and move on to the “Reflecting on God’s Grace” section instead.
- Use the “Praying God’s Grace” section as written.
- Ask each child to remove their shoes and socks and trace their own foot. Then have them draw in their footprint a way their feet can serve Jesus.
- Close with the blessing found at the end of the session.