



Sunday, March 28, 2021

Adaptations for Ages 3-5

- Ask each child to find a jacket or sweater that they can use later in the session.
- Use the “Hands Go Up” and “Praising God” activities, but ask the children to just do the motions and not repeat the lines after you.
- Instead of having the children wave palms during the “Hearing the Story” section, ask them to wave the jacket or sweater that they found at the beginning of the session. If they don’t have a jacket or sweater, they can wave their hand as you read the story again.
- For the “Holy Week Box” activity, make your own box, take each item out of the box, show it to the children, and wonder what will happen next in Jesus’ story.
- If possible, email copies of GN 5 to parents or caregivers ahead of the session and ask them to print it.
- Use the wondering questions from the “Coloring Page” section, even if you don’t have the children color GN 5.
- Close with the blessing found at the end of the session.

Adaptations for Ages 5-10

- Open with the prayer from the “Praying” section.
- Use the “Preparing to Hear the Story” and the “Hearing the Story” sections as written.
- Use the reflection questions without doing the play-dough sculpture in the “Reflecting on God’s Grace” section.
- Walk through the events of Holy Week. Gather a doll; some greenery, a palm branch, or a picture of one; a cross; and a white cloth. Hold up each of these objects one at a time and wonder about each of these items—what did they represent in the story and what order would each of these objects appear. The doll represents Jesus, the greenery or palm branch is for Palm Sunday, the cross is for Jesus’ crucifixion, and the white cloth is what was used to bury Jesus. Conclude by talking about what comes next in this story after Jesus is buried.
- Send the coloring page GN 3 to parents or caregivers ahead of time, and ask them to print the sheet for the children to use during the session.
- Close with the blessings found at the end of the session.