



Sunday, April 11, 2021

Adaptations for Ages 3-5

- Ask the children to share any stories they have about fish, whether it is a pet fish—what is the fish’s name, what type of fish is it, how long have they had it? Or stories about going fishing—who did they go with, where did they go, did they catch anything?
- For the “Jump and Shout” and “We Raise Our Arms” sections, have children just do the motions or actions while you say the words.
- During the “Hearing the Story” section, instead of actually tossing fish into a net, have the children pretend to toss the fish and then pretend to cook and eat the fish on the beach as you re-read the story.
- Use the “Fishing Together” section, either have the children mute themselves as they sing along with you or ask the children not to sing with you but just join you in doing the motions together.
- Ask the wondering questions from the “Coloring Page” section. If possible, send GN 3 ahead of time to parents or caregivers and ask them to print it. Children can color the page while you ask the wondering questions.
- Close with the blessing found at the end of the session.

Adaptations for Ages 5-10

- Open with the “Praying” section.
- Use the “Preparing to Hear the Story” and “Hearing the Story” sections as written.
- During the “Reflecting on God’s Grace” section, ask the children the questions but skip the snack part.
- For the “Praying God’s Grace” section, you can roll a die for each child or you can use a dice roller, such as this one <https://bit.ly/305I5xk>. Share your screen if you use the dice roller so that the children can see what number pops up.
- Use the extra activity, and, if possible, send GN 4 to the parents or caregivers before the session and ask them to print it.
- Close with the blessing found at the end of the session.