



Sunday, April 18, 2021

Adaptations for Ages 3-5

- Invite the children to draw a picture of sheep. Encourage the children to draw the number of sheep they would be willing to take care of if it were their responsibility. Have them share with the group how many sheep they would have. Talk about how farmers care for sheep, and as what they would have to do to care for lots of sheep? Explain that, in today's story, Jesus is going to be asking Peter and us to take care of his sheep. In this story, sheep represent that we should care about the people around us.
- Use "Hearing the Story" section as written.
- For "Three Ways to Share the Love of Jesus," instead of acting out each of the ways of showing love or care for others, make a list. Ask each child to pick their favorite way of caring for someone on the list and to try to do that activity with someone this week.
- Optional: Send the instructions for the sheep treats to parents and caregivers as an optional snack to have this week. Send the litany as well and encourage parents and caregivers to do this with their children before or after they eat their snack.
- Use the wondering questions from the "Coloring Page" section. If possible, send GN 3 ahead of time to parents or caregivers and ask them to print it so that children can color it while you ask the questions.
- Close with the blessing found at the end of the session.

Adaptations for Ages 5-10

- Open the session with the "Praying" section as written.
- During "Preparing to Hear the Story," skip the fish crackers but review last week's story.
- Use "Hearing the Story" and "Reflecting on God's Grace" sections as written.
- For "Claiming God's Grace," ask each child to take a piece of paper and fold it hamburger style this will divide the page into two sections. Using GN 1 have the children write one heading in one of the sections and the second heading in the other section. Then invite any children who wish to share what they wrote.
- During the "Praying God's Grace" section, say the prayer aloud and encourage the children to name the things they want to pray for after each prompt (popcorn prayer style) instead of creating a mural.
- For "Offering God's Grace," instead of writing their ideas on popsicle sticks, make a list and number each idea. Then ask a child to pick a random number to read off the suggestion, and let the child say "Challenge accepted!"
- Close with the blessing found at the end of the session.